

SMMIS Homework Policy

Rationale for homework

- Homework is a very important part of a child's education and can add much to a child's development.
- Children benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. Indeed, we see home learning as an important way of establishing a successful dialogue between teachers and parents in helping our children to become independent learners.
- Homework can play a positive role in raising a child's level of attainment and rate of progress. We believe that children develop their skills, interests and talents to the full only when parents and teachers encourage them to make maximum use of the experiences and opportunities that are available both in and outside of school.

Aims and objectives

- To consolidate, reinforce and extend learning done in school and to allow children to practise skills taught in lessons;
- To enable students to make maximum progress in their academic and social development
- To help students develop the skills of an independent learner
- To help students develop good learning dispositions for the future
- To provide educational experiences that exploit a range of learning opportunities beyond school
- To promote a partnership between home and school in supporting each child's learning
- Home learning is inclusive; support and challenge are provided for individuals and groups of children where appropriate

We do not expect children to do homework on Shabbat or Jewish holidays.

The Role of Parents

- Parents have an important role in their child's education and homework is a significant part of this partnership. We ask parents to encourage personal learning habits for life; this might involve discussing the work that their child is doing, encouraging high standards of presentation, enabling the child to use libraries and electronic media for research as well as providing their child with the sort of environment that supports them to benefit from learning beyond school
- If parents have any questions or concerns about homework, they should contact the child's teacher who will be able to advise them further.

Monitoring of home learning

- Homework tasks, unless clearly specified, are not optional.
- Teachers will ensure that all homework that is set is followed up in class. Students will be given feedback, and when appropriate, homework will be marked.
- Teachers will inform parents if students regularly fail to do their homework or if it is not submitted on time.

Monitoring of homework policy

It is the responsibility of the Senior Leadership Team to monitor the school homework policy.

SMMIS Homework 2018-19

Grade	Content	Suggested time (mins/day)	Parental Role	Teacher response
K1	<ul style="list-style-type: none"> • Parents to read to children for 10 to 15 minutes a night every night • Reading books sent home when ready or by Semester 2 	10 mins	To listen to their child, sign and write a comment to the teacher.	A note is written in the reading book each week from the teacher.
K2	<ul style="list-style-type: none"> • Support your children with phonics • Daily reading (reading books sent from school) • Travelling teddy diary (on rotation) 	10 - 15 mins	To listen to their child, sign and write a comment to the teacher.	A note is written in the reading book each week from the teacher.
Grade 1	<ul style="list-style-type: none"> • Daily reading (reading books sent from school) • Weekly literacy work (home on Thurs, back on Tues) • Maths - 4 times a week (Monday – Thursday) • Weekly spelling lists/spelling tests (drawn from school curriculum, IPC topic vocabulary and our spelling rules) • Occasional research projects on IPC topic • Parsha sheets – (Friday) • Hebrew spelling – (weekly) 	15 - 20 mins	<p>To listen to their child, sign and write a comment to the teacher.</p> <p>We would like the child to complete the homework on their own. If parent can, to read through homework with child once completed and help with mistakes. If the child doesn't understand the work, the parents should write us a note.</p>	<p>Parental feedback on the child's reading.</p> <p>Teacher comments on the child's reading.</p> <p>Work that is handed on time will be marked by the teacher.</p>
Grade 2	<ul style="list-style-type: none"> • Daily reading (reading books sent from school) • Weekly literacy work (home on Thurs, back on Tues) • Maths - 4 times a week (Monday – Thursday) • Weekly spelling lists/spelling tests (drawn from school curriculum, IPC topic vocabulary and our spelling rules) • Occasional research projects on IPC topic • Parsha sheets – (Friday) • Hebrew spelling – (weekly) 	15 - 25 mins	<p>To listen to their child, sign and write a comment to the teacher.</p> <p>We would like the child to complete the homework on their own. If parent can, to read through homework with child once completed and help with mistakes. If the child doesn't understand the work, the parents should write us a note.</p>	<p>Parental feedback on the child's reading.</p> <p>Teacher comments on the child's reading.</p> <p>Work that is handed on time will be marked by the teacher.</p>

<p>Grade 3</p>	<ul style="list-style-type: none"> • Daily independent reading • Weekly literacy work (home on Thurs, back on Tues) • Maths- 4 times a week (Monday – Thursday) • Weekly spelling lists/spelling tests (drawn from school curriculum, IPC topic vocabulary and our spelling rules) • Occasional research projects on IPC topic • Parsha sheets – (Friday) • Hebrew spelling – weekly 	<p>20 – 30 mins</p>	<p>We would like the child to complete the homework on their own. If parent can, to read through homework with child once completed and help with mistakes. If the child doesn't understand the work, the parents should write us a note.</p>	<p>Work that is handed on time will be marked by the teacher.</p>
<p>Grade 4</p>	<ul style="list-style-type: none"> • Daily independent reading • Weekly literacy work (home on Thurs, back on Tues) • Maths - 4 times a week (Monday – Thursday) • Weekly spelling lists/spelling tests (drawn from school curriculum, IPC topic vocabulary and our spelling rules) • Occasional research projects on IPC topic • Parsha sheets – (Friday) • Hebrew spelling – (weekly) 	<p>30 - 40 mins</p>	<p>We would like the child to complete the homework on their own. If parent can, to read through homework with child once completed and help with mistakes. If the child doesn't understand the work, the parents should write us a note.</p>	<p>Work that is handed on time will be marked by the teacher.</p>
<p>Grade 5</p>	<ul style="list-style-type: none"> • Daily independent reading • Written Literacy homework - weekly • Maths - 4 times a week (Monday – Thursday) • Occasional research projects on IPC topic • Parsha sheets – (Friday) • Hebrew spelling – (weekly) 	<p>30 - 45 mins</p>	<p>We would like the child to complete the homework on their own. If parent can, to read through homework with child once completed and help with mistakes. If the child doesn't understand the work, the parents should write us a note.</p>	<p>Work that is handed on time will be marked by the teacher.</p>