



Sir Manasseh Meyer
International School

A VISION FOR EXCELLENCE

PRE- NURSERY CURRICULUM

LANGUAGE ARTS

MATHEMATICS

THEMATIC UNITS

DEVELOPMENTAL MILESTONES

LANGUAGE ARTS

Pre-school Literacy

Phonological skills are taught with a focus on phonemic awareness. Phonemic awareness skills such as the keywords and the sounds of each letter (except for Q -/kw/ as it has double sound) , sound discrimination through games, poems/rhymes/songs and stories related to the target letter sound.

Throughout the pre-school program, students are exposed to books. Teachers share books with students and model reading behavior. Through the use of predictable text, the children are taught to discuss and generate sentences in response to the story.

Receptive Language: children want stories, rhymes, games repeated.
Expressive Language: Children can speak with 2 word sentences and communicate their needs using language. Children are able to repeat rhymes, songs and follow simple directions.

MATHEMATICS

The Math curriculum for prenursery includes teaching the children to count, measure, identify and sort, use number and symbols, and more. All math activities include use of manipulatives and toys to strengthen the understanding.

Throughout all subjects, children express themselves through art, and drawing and coloring activities which strengthen their motor development.

THEMATIC UNITS

The students are introduced to various topics throughout the year. They learn about the specific topic for two months. Each topic consists of specific goals and objectives. The following topics are discussed and explored during the course of the year.

September & October: All about me – Family and friends

Similarities and differences among all
Value of friendship, how to treat a friend.
Respect and caring for friends, sharing

November & December: Animals – House Pets

What are House pets?
Dogs, cats, hamsters etc
Care and compassion

January & February: Food – What we eat/Healthy eating

How to eat healthy?
Color/shape/texture/size of favorite fruits and vegetables
Ripe and unripe fruits
Where do fruits grow?
Seeds inside fruit- one or many/what they look like
Compare sizes of seeds/what happens to the seeds?

March & April: The world around us – Transport

Different modes of transport – land, sea and air.
Vehicles that have wheels that can float, rockets, airplane, hot air balloon.

May & June: Popular Children's books and authors – Eric Carle

Hungry caterpillar
Brown Bear
Pancakes Pancakes
Have you seen my cat?

DEVELOPMENTAL MILESTONES PRESCHOOLERS LIST (2-3 YEARS OLD)

Social Development

- Enjoys singing and trying to copy fingerplays with others.
- Greets familiar people.
- Engages in simple games in small groups.
- Helps with clean-up activities when prompted.
- Takes turns when prompted.
- Gives attention to stories for 5 minutes or more.
- Copies adults and peers.
- Understands "mine", "his", "hers" and "yours"

Cognitive Development

- Attempts to draw faces.
- Understands what "one" and "two" means.
- Can name familiar objects.
- Counts to three by rote.
- Classifies objects by general categories.
- Counts up to 3 objects.
- Beginning to identify colors.
- Knows own gender.

Emotional Development

- Able to recover quickly after transitions or changes in routines.
- Separates from parent easily.
- Shows wide range of emotions.

- Can dress and undress self.
- Shows affection for family and friends without prompting.
- Shows concern for a friend who is crying.

Physical Development: Large/Gross Motor Skills

- Runs easily.
- Pedals a tricycle.
- Balances on one foot for 2-3 seconds.
- Can hop on one foot at least one time.
- Walks up and down stairs alternating feet

Physical Development: Small/Fine Motor Skills

- Beginning to draw vertical and horizontal lines.
- Beginning to draw circles.
- Builds with blocks and other building toys using at least 6 blocks or toys.
- Can work toys that have buttons, moving parts and levers.
- Draws or copies two lines that cross.
- Puts together 4 piece (or larger) puzzles.

Communication and Language Development

- Gives own first name and age.
- Follows 2 step directions without distraction.
- Beginning to understand "in", "on", "under".
- Can name familiar objects.
- Has conversations consisting of 2-3 sentences.
- Can name friends and family members.
- Uses pronouns in conversations (I, me, we, you) and some plurals (dogs, cats, etc.)
- Can be understood 75% of the time by strangers.

Creativity Development

- Beginning to take on characteristics and actions of role play.
- Can pretend with imaginary objects.
- Uses language for creating and sustaining plots during play.